

EDUCATIONAL CONSEQUENCES OF THE DIGLOSSIC SITUATION IN AN ALGERIAN LANGUAGE TEACHING CONTEXT

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ABSTRACT

This paper is, in fact, an attempt to unveil the underlying pedagogical implications of the diglossic situation in Algeria that seems to be strongly influencing the teaching/learning situation in general and, the course of the lecture in particular; in terms of maintenance and transmission of the Arabic standard language. In this respect, this paper seeks to reveal the linguistic gap existing between two distinctive varieties (standard vernacular) and how they co-exist within an educational context, highly characterized by an infinite number of variables, which interplay at different levels.

KEYWORDS: Arabic Diglossia, Algeria, Language Teaching, & Educational Implications.